



Calvary Orlando Christian Academy Grading System will consist of 5 unique grading elements:

Participation (20%)
Formative Assignments (20%)
Small Summative (20%)
Large Summative (30%)- Tests, Projects
Quarter Exams (10%)

All classwork and homework assigned to students must be checked and corrected. Grades should be divided into 5 areas:

Participation- are they ready to begin, do they have all materials, are they actively participating in class discussions and activities, taking notes, giving eye contact

This should be given on a weekly basis as a weekly grade

Formative Assignments-includes classwork, homework, class activities—Formative assignments are given to help the student learn a topic.

There should be at least 9 of this type of assignment per quarter, with Math and Language having significantly more.

These assignments should be graded quickly so that students can adequately prepare for summative grades

These assignments may be graded in class, with a system in place:

- Papers are exchanged
- Students grade in colored pen and write their name at the bottom of the page **or**
- Students may also check their own paper
- Students only puts the number wrong, the teacher puts the grade
- Teacher reviews answers to make sure they have been graded properly

Small Summative—includes labs, quizzes, 1-2 pg. papers, and oral presentations—Small summative assignments give you a quick idea of how well the student has mastered a small amount of material in preparation for larger assessments.

There should be 5-8 of these evenly spaced in a quarter

- Presentations and small papers should be graded based on rubrics given to the students in advance
- Quizzes and labs should be graded by teacher or aide only
- Grading should be done in a timely manner so that students can learn from their mistakes and improve before their large summative.
- Papers and Oral Presentations should be graded by the teacher only

Large Summative—includes tests, projects, and large papers—These assignments have the most weight because they are checking mastery of material.

There should be about 3-5 of these evenly spaced throughout a quarter.

Papers and Projects should be graded based on rubrics given to the students in advance

Tests must be graded by teachers or adult teacher's aide

Grading should be done in a timely manner so that students can learn from their mistakes and improve before quarter exams

Papers and projects should be graded by teacher only

Quarter Exams-check for mastery of all that has been covered in that quarter.

The most important purpose for grades is to provide information or feedback to students and parents. Feedback is an important part of the assessment process. It has a significant effect on student learning and has been described as "the most powerful single moderator that enhances achievement" (Hattie, 1999).

Report Card Minimum Standards

Grading Scale:

90-100 A

87-89 B+

86-80 B

79-77 C+

76-70 C

69-67 D+

66-60 D

59-0 F

Quarterly Assignments (minimums)/ per subject:

- 1 graded assignment per week

- 2 tests/ quiz per quarter

- 1 project per quarter

- class participation --> can be did they bring in novel (random novel checks); participation; prepared for class (computers/plannerschargers) - ((I feel all HS participates, but some are not prepared for class and that should be part of a grade within some category))